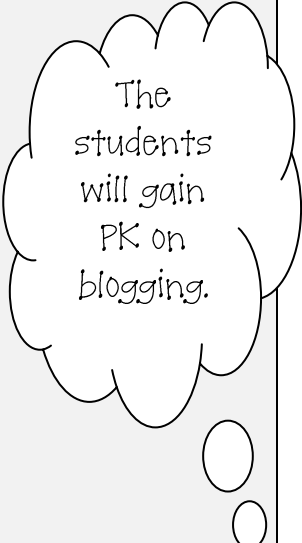
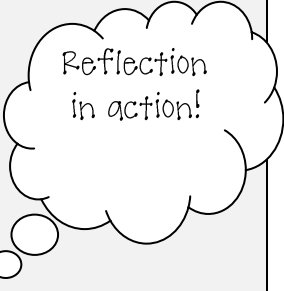



Title	The iBlog Reflection Project
Author	Mrs. Eboni J. Creighton
Grade	5 th
Overview	Students will share their learning reflections as an International Baccalaureate (IB) Learner through a year-long blog.
Objectives	<p>The students will:</p> <ul style="list-style-type: none"> • reflect upon their learning as an IB Learner. • communicate clearly about their reflections on their blog (twice a month). • read and respond to blog entries of other IB learners (through out the year).
Materials	<ul style="list-style-type: none"> • Computers with Internet Access • Student IB Unit Folders • Student Textbooks & Workbooks • iBlog Booklets (Resources for Blogging, Lesson Handouts, etc.) • School-Safe Email Accounts for Students (In order to set-up blogs) • Teacher Blog for the Class
<p>Session 1– Blogging 101</p> 	<ol style="list-style-type: none"> 1. Begin by introducing students to the blogging with a variety of blogs. 2. Facilitate a discussion around the following questions: <ul style="list-style-type: none"> -What is a blog? -What do bloggers do? -Have you ever blogged before? 3. Record the student's observations and definitions on chart paper for future reference. 4. Provide the students with the Blogging 101 Hand-out (Definition, Expectations, and Examples), followed by a Q & A Discussion. 5. The students will post a quick summary of today's Blogging 101 Key Points to the teacher's blog. (A Blogging 101 Page will already be posted on the Teacher's Blog.) The students will need to include a link to at least one blog that feel is a 'good example.'

<p>Session II- iBlog</p>  <p>Reflection in action!</p>	<ol style="list-style-type: none"> 1. Begin with a discussion on the current IB Unit of study. Use the Unit's Central Idea(s) to lead the conversation. 2. Create a 'Reflection Means...' Poster. Provide each student with a post-it note to record their response. After the class comes to a consensus about what reflection means to them, Introduce the iBlog Reflection Project. 3. Provide the students with the iBlog Reflection Project Hand-out. Discuss what the project involves. 4. Provide the students with the iBlog Rubric. Discuss what the children will be expected to do and how they will be graded.
<p>Session III- Ongoing</p>  <p>iBlog now!!!</p>	<ol style="list-style-type: none"> 1. Divide students into small groups and help the children establish a blog account. (Select 2 or 3 student iBlog Captains who REALLY get it to assist other students who may need extra help. Be sure to teach iBlog captains 'cool tricks' to share with the advanced learners.) 2. Provide the children with class time to work on their iBlogs. 3. Encourage students who need help getting started by providing them with post-it notes to flag their IB Unit folders, Workbooks, and textbooks so they can formulate ideas and generate reflections for their iBlog. 4. Circulate and utilize iBlog Captains as needed. 5. Remind students to respond to each other's blogs along the way.
<p>Assessment</p>	<ul style="list-style-type: none"> • Although students can reflect on their blog whenever they are inclined, they are expected to reflect twice a month. • The teacher will provide time in class to complete the majority of the assignment at the mid and end points of each IB Unit. • There are (6) Units, so each student will have a total of (12) iBlog entries at the end of the school year.
<p>Extensions</p>	<ul style="list-style-type: none"> • Use the iBlog as a starting point for Parent Teacher Conferences. • The student's 'best work' samples can be added to their iBlogs to create more of an ePortfolio. • Students can create a CHARACTER BLOG page and add entries for the characters encountered through out the year. <p>http://www.readwritethink.org/classroom-resources/lesson-plans/creating-character-blogs-1169.html?tab=4#session1</p>

